Year 5 Long Term English Planning 2021-2022

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Hook Texts: Kidnapped (TFW book) How to hide a pirate's treasure.		Hook Texts: Jack O'Lantern Video clips from Literacy shed. My War Diary by Marcia Williams		Hook Texts: The Hobbit Dragon's Must Go		Hook Texts: Varmints Other setting descriptions e.g. Harry Potter. Manchester Ridgeback Dragon		Hook Texts: Zelda Claw and the Rain Cat Should Gold E Locks be Gaoled? The Three Pigs (Literacy Shed)		Hook Texts: The Tunnel by Anthony Browne	
Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Writing Outcome: Finding story	Writing outcome: Explanation text	Writing outcome: Fantasy story	Writing outcome: Recount Letter	Writing Outcome: Narrative – dialogue	Writing outcome: Persuasion text	Writing outcome: Story with a message	Writing outcome: Information text	Writing outcome: Fear story	Writing outcome: Discussion text	Writing outcome: Change Story	Text: All models from Year 5
Toolkit: Opening and endings	Focus: Effective use of vocabulary	Toolkit Focus: Description	Toolkit: Writing for an audience.	Toolkit: Dialogue to convey character.	Toolkit focus: Creating cohesion across paragraphs.	Toolkit Focus: Settings	Toolkit: Cohesion within and across paragraphs.	Toolkit Focus: Suspense	Toolkit: Effective use of vocabulary	Toolkit Focus: Using and applying all focuses	Focus: Securing end of year objectives
Innovation: Kidnap story in a different setting.	Innovation: How to	Innovation: Fantasy narrative with effective description - agreed focus.	Innovation: Recount letter about being evacuated.	Innovation: Dialogue to convey character - a monster.	Innovation: Goblins Must Go.	Innovation: Retell of Varmints opening.	Innovation: Information text on own dragon.	Innovation: New threat for Zelda.	Innovation: Should Count Olaf steal the Baudelaire's fortune? (Class book based)	Innovation: Short Burst Writes.	
Independent Own kidnap/stole n story.	Independent How to	Independent Fantasy narrative with effective description - free choice.	Independent Topic based recount letter - Free choice.	Independent New dialogue to convey a good character.	Independent: Their own Must Go choice.	Independent: Own setting description within a narrative.	Independent: Information text on fantasy creature of their choice.	Independent Own animal threat story.	Independent Should the Fortnite age be raised to 18?	Independe nt Choosing their own story.	Independe nt Free choice non- fiction based on favourite

Poetry: Migration poetry - On the Move by Michael Rosen	Poetry: Remembrance Day poetry. Beowulf	Poetry: Narrative poems.	Poetry: Fantasy Places poetry.	Poetry: Performance poetry based upon extreme weather.	Year 5 topic. Poetry: Poems using metaphors and similes- Windows TFW
Cross Curricular/ other Writing:	Cross Curricular/ other Writing: Explanation text	Cross Curricular/ other Writing: Recount Letter	Cross Curricular/ other Writing: Persuasion	Cross Curricular/ other Writing: Information	Cross Curricular/ other Writing: Discussion